**Developing Student Ownership and Involvement in Your Students**

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| **Time** | **Process** |
| **Step**  **One**  **Roles**  3 min | 1. Introduce yourselves. 2. Assign a facilitator and time keeper. 3. Count off from 1 to 4 to determine what section of the chapter to be responsible for. |
| **Step**  **Two**  **Read and Summarize**  20 min | 1) Review this protocol so you know what you’re doing and why!  2) Then read the introduction (pages 153 through top of page 158) and the section of the chapter you are responsible for, taking notes about your section on the Summary Sheet.  **#1: Learning to Use Learning Intentions and Success Criteria to Clarify Goals:** Pages 158 through 160.  **#2: Learning to Use Success Criteria, Evidence, and Formative Feedback to Self-Assess**: Pages 160-162.  **#3: Learning to Determine Next Steps:** Pages 162-164.  **#4: The Final Step: Taking Action:** Pages 165-166. |
| **Step**  **Three**  **Discussion**  25 minutes (5 min per dimension) | 1) Facilitator leads discussion about introductory section.  2) Each person shares their section, beginning with *Learning to Use Learning Intentions and Success Criteria to Clarify Goals* and ending with *The Final Step: Taking Action.*  3) Group members should listen, ask questions, and add notes to their Summary Sheet about each dimension. |